



# iPad & Mac from KRCS.

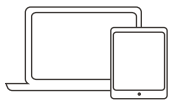
A complete service for schools.

**first**class

**kr**cs



Authorised  
Education Specialist



# Successfully deploy iPad & Mac

Education is in the DNA of KRCS and Apple. Our education team includes former school teachers and technicians, active school governors and plenty of parents.

Our job is to listen to what you need for your school and help you to successfully deploy iPad and Mac into the classroom.

We support you as little or as much as you need, from offering advice to our comprehensive Managed Service for Schools.

## Budgets.

School budgets are under pressure from government policy, reduced support for SEN and high costs of a changing curricula. KRCS have options to help you to find room in your budget for IT projects that create real value.



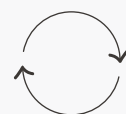
## Pay as you go.

Your investment in iPad, Mac and services can be spread over 2 or 3 years. Our schools-compliant leasing and subscription services allow you to work within your annual school budget.



## Cost-neutral.

A successful IT project will cut costs and provide amazing value by reducing teacher workload and improve marking, assessment, staff retention, recruitment and lower copying and printing costs.





KRCS FirstClass

# Managed Service for Schools

Our FirstClass Managed Service will ensure your iPads and Macs are perfectly setup and ready-to-teach every day. You won't need anyone with technical know-how in your school - just leave it to us.

We will make it all work first time, every time.

## We support, you teach.

We administer and set up everything. Our priority is keeping your devices ready-to-teach. We remove all the technical barriers whilst giving you the benefit of the latest classroom tools.



## Teaching tools.

The latest teaching platforms from Apple include Apple Classroom, Shared iPad and SchoolWork.

KRCS Managed Service includes setup of all of these as required - at no extra cost.



## Expert Apple support.

Our Apple-Certified technicians are experts in making it all work.

Their job is to make sure your iPads and Macs work flawlessly all day, every day.



## Affordability & value.

Save money by reducing teacher workload and eliminating time wasted on managing IT devices yourself. We ensure you get the best value from your IT investment.



# The Four Key Pillars of our Managed Service

We support, you teach.

You don't have to juggle teaching and iPad or Mac management ever again. If you need any changes or updates, it's as simple as sending us an email and we'll take care of the rest.

*With just one email request to us, a Book or an app can be deployed to an entire class.*

*Students are ready to learn at the beginning of a lesson and you're ready to teach. Without delay.*



## Teaching tools.

We can set up the latest teaching tools from Apple, this includes creating classes within Apple Classroom which allows teachers to control and monitor the class from the iPad. Your personal teaching assistant.



*Apple Classroom can also be configured for all staff to teach multiple classes.*

*A teacher can walk into any classroom, choose the corresponding class in the app and begin the lesson. Simple.*



“...after unboxing the new iPads, teachers were delighted to find all their emails, calendars and requested apps on the devices, ready to go...”

## Expert Apple support.

Be up-to-date with the latest releases/features of iPadOS and macOS. We can remotely deploy updates and install apps even during term-time, without disruption or downtime.



*Many schools don't update their devices, or run the latest software which can cause issues with functionality and security.*

*We ensure you're always on the most compatible version, so less vulnerable to security threats.*

## Affordability & value.

By increasing staff confidence in using iPad and Mac, coupled with a low monthly cost, you'll get more out of your investment in Apple technology.

*Supporting you is our priority. We won't be distracted by changing toner cartridges or replacing projector bulbs.*

*We will maximise the potential from your devices and their use in teaching and learning.*



A photograph of a teacher training session. In the foreground, a person in a white shirt is seen from the side, holding a tablet. The tablet screen displays a user interface with a sidebar menu on the left containing options like 'Accounts Settings', 'Share Session', 'Contact Support', and 'Device Info'. The main area of the tablet shows a grid of colorful icons representing different subjects or activities. In the background, a man in a purple shirt is seated at a green table, looking towards the person with the tablet. The setting appears to be a classroom or a training room with bookshelves visible in the background.

# firstclass Teacher training programme

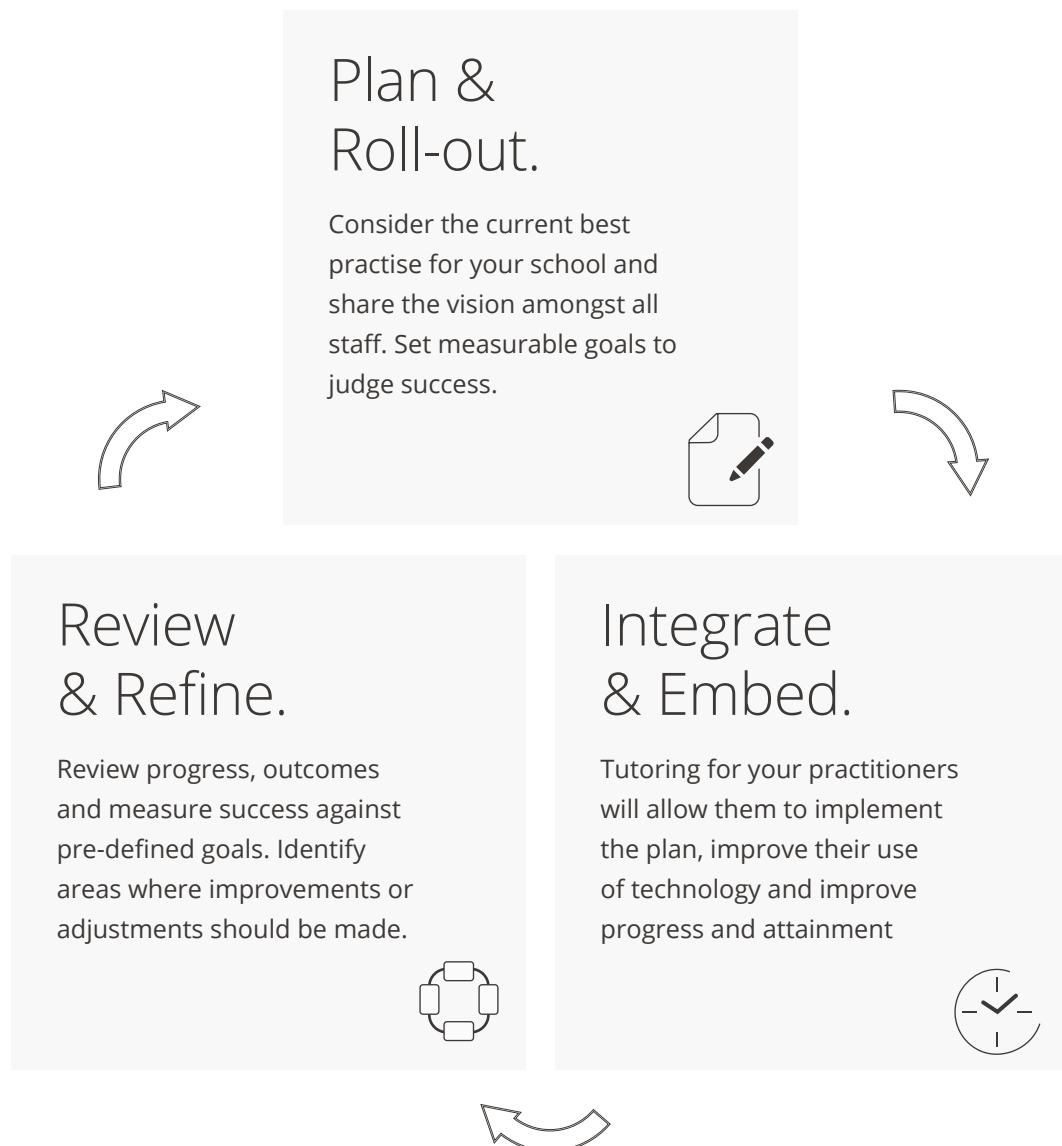


# Teacher training an ongoing process

The KRCS FirstClass training framework ensures your school gets the best value and outcomes from your investment in Apple Technology.

The journey of continual improvement never ends, and the decisions made in the first few months of your journey will need to be reviewed, refined and changes introduced to the teaching staff.

Here is how we see this process of continual improvement.





KRCS FirstClass

# Training framework: the detail

The KRCS FirstClass training framework provides a step-by-step structured training programme.

Delivered by an Apple Professional Learning Specialist (an Apple-accredited tutor and qualified teacher), the framework is designed to ensure your school gets the basics in place first and then moves on to more curriculum-specific mentoring.

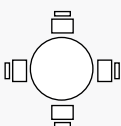
## Step one: Planning.

Our Planning Essentials session involves the key staff members of your school in developing a structured plan and timeline for a successful outcome. We identify prerequisites, assign tasks to individuals and place key milestones at specific dates.

Then we investigate workflow tools and document-sharing techniques to find the right plan for your school. Workflows reduce teacher workload, improve planning and delivery of lessons, marking/feedback, engagement and differentiation. We'll consider Google, Office 365, Showbie, SeeSaw, Apple Classroom and others.

*We'll create an 'iPad Policy' to give continuity and consistency across all staff.*

**WHO?** The Headteacher, curriculum leader and technician or IT Lead must attend the meeting, ensuring you are ready to get the most out of your investment.



**Time out of the classroom:**  
Roundtable session, ½ day to 1 day.





## Step two: Teaching & learning.

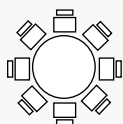
Our tutor will give your staff the knowledge, skills and confidence to make better use of the iPad and Mac in your school and reduce teacher workload.

We deliver demonstrations and workshops on how to improve classroom practice and use the workflow tools from Step one to allow the assignment and assessment of pupils work in the digital domain.

We'll also introduce the Apple Teacher Professional Learning programme.

*An introduction to the power of the iPad & Mac to support teaching and learning.*

**WHO?** All teaching staff involved with teaching students who will be using Apple technology



***Time out of the classroom:***

*One to many session, ½ day per group of teachers.*

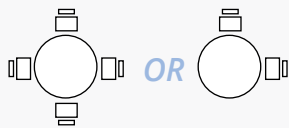
## Step three: Subjects & curriculum.

### Focus on school improvement goals or subject areas;

Our tutor will work alongside your subject coordinators to integrate the iPad and Mac in to their area of the curriculum or to target areas for improvement. Using a range of subject-specific and generic apps we demonstrate how to deliver an engaging, motivating and rich curriculum.

*Short 45 - 60 minute sessions during an afternoon followed up with a staff meeting to share our findings and thoughts.*

**WHO?** Individual teachers or departments.



### *Time out of the classroom:*

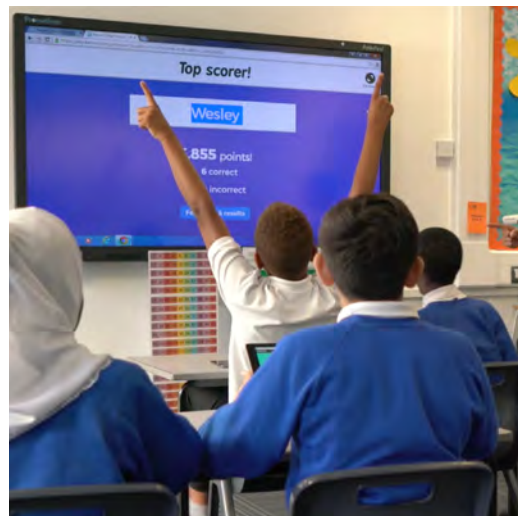
*Roundtable or one to one session, ½ day.*

### Whole Curriculum Development;

Using the tutor's background of working in schools and experience of developing curriculum plans, we'll look at your whole curriculum to make the best use of your investment in technology.

*Here we take a wider view of your curriculum and understand how well technology is integrated within it.*

**WHO?** Curriculum leaders and senior teachers.



### *Time out of the classroom:*

*Roundtable or one to one session, multiple ½ day or 1 day.*



## Step four: Coaching & mentoring.

Here we work with your teachers in-class, supporting the delivery of two lessons during a half-day. Prior to the day we discuss the apps and lesson plans to be delivered. On the day our tutor will be in-class to mentor the teacher, ensuring goals are met and making best use of the technology. Finally, we share feedback to prepare the teacher to deliver future classes.

*Our tutor works with your teachers, in front of pupils, to support them at the scariest moment when all the training has to come to life!*

**WHO?** Any teacher using iPad and Mac in the classroom.



**Time in the classroom:**

*In-class session, ½ day.*

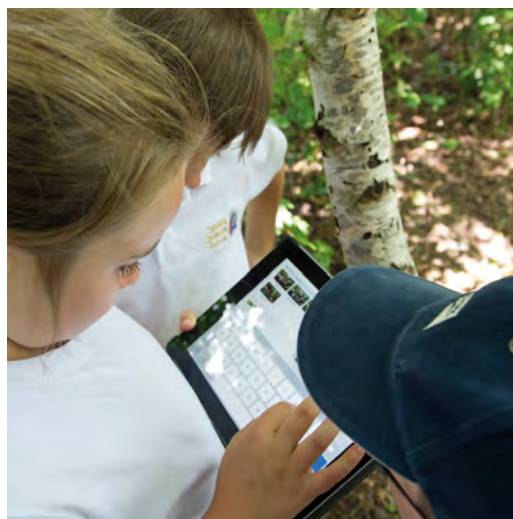




## Customer stories

### Caroline Chisholm School

*We knew other schools were using iPad ...and there seemed to be no hard evidence or research to support an improvement in results within education... ...KRCS showed us what iPad could actually deliver and we were amazed and excited by the range of educational apps.*



Caroline Chisholm School has seen a marked improvement in confidence and pupil engagement since the introduction of iPad for mobile learning. Find out how they made it work by scanning the QR code.







Since the integration of Apple technology at **Holme Valley Primary School** students benefit from 'enhanced learning'. Scan the QR code to find out more.

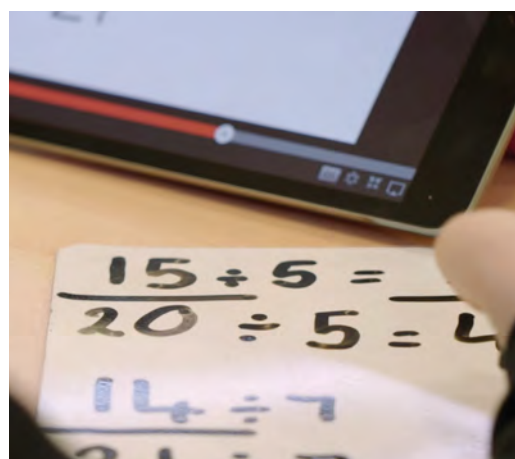


## Holme Valley Primary School

*Using iPad in the classroom means less downtime. No more waiting for slow PCs to fire up while children lose interest before they've even started.*

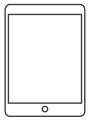
## High Greave Primary School

*Now that we've got iPads, lessons are completely different. We've got pupils accessing IT at the point of learning... we can promote independent learning and that's brought another level of motivation for pupils.*



At **High Greave Primary School** using iPad has made learning a seamless experience for both teachers and pupils. Watch our video case study by scanning the QR code.





# Customer story

## The Bourne Deployment

Chris Smith, Apple Professional Learning Specialist at KRCS, tailored a bespoke programme of CPD for **Bourne Abbey & Bourne Elsea Park CofE Primary Academy**. Here we give an outline of how this was planned, delivered and reviewed to ensure a successful iPad deployment.

### Plan & Roll-out Day 1

Rather than jumping straight in, we thought we'd put a plan together first.

We needed to establish where Bourne Abbey & Bourne Elsea Park were with iPad. There is nothing worse than training being pitched at the wrong level. We also needed to consider where the school was technically.

Dates were scheduled for our in house engineers to help the school set up the MDM and to train the school technician and Digital Leaders on how to administer iPad and deploy apps.

#### Technical Readiness Checklist

- ✓ Robust wifi
- ✓ VPP
- ✓ DEP
- ✓ Apple School Manager
- ✓ Mobile Device Management solution
- ✓ Storage
- ✓ Printing
- ✓ Projecting
- ✓ Saving, sharing & assessing work



One of the main difficulties for schools is finding time for training. We worked on ways of using the training allocation to help integrate and embed it across the curriculum.

We mapped out 5 days of training over the course of the autumn term, beginning with a phased introduction of agreed apps for all staff to give a unified and coordinated approach.

“*..the training has changed my opinion on using technology in the classroom and will no doubt help to shape my future teaching practice..*”

## Integrate & Embed

Days 2, 3, 4 & 5

Workflow - day 2

Bourne Abbey & Bourne Elsea Park wanted to develop the skills and confidence of the school's digital leaders and reduce teacher workload. A solution for collecting, saving, assessing and celebrating work would pay dividends for the school, so I lead them through the experience their pupils would have using a workflow app.



Coding Session for all staff - day 4

The intention here was to provide everyone with an overview of how coding was going to be delivered throughout the school using drones and Sphero. Coding is as much to do with experience as age. Using hands on experience and familiarity, everyone followed a simple lesson, and we looked at built in activities.

Curriculum Development - day(s) 3, & 4

Our aim was to move all computing teaching to iPad and integrate it into all aspects of the curriculum - no mean feat! By the end of day 4 we had created a scheme allowing teachers to deliver Computer Science, I.T and Digital Literacy with iPad.



Numeracy & Literacy - day 5

The main focus of the inset day was Maths and English. I reviewed progress, but also introduced some specific apps for these subjects. Staff created a book filled with content created in other apps and experienced Augmented Reality (AR). The AR meant that they could immerse themselves in an undersea world, walk with dinosaurs and explore the human body.

## Review & Refine Day 6

A full review of the training programme took place on the last scheduled day. This included our “next steps” together to ensure KRCS and Bourne Abbey & Bourne Elsea Park continue to implement iPad and Mac into the School Improvement Plan. Full steam ahead!





## Experienced Apple Authorised Education Specialist

Established as a family business in 1983, KRCS is a specialist provider of Apple solutions to education. We've helped schools realise their vision of creating a truly personal learning journey for their students.

**Book your free consultation appointment today.**

0115 985 1797 | [edsales@krcs.co.uk](mailto:edsales@krcs.co.uk) | [www.krcs.co.uk/education](http://www.krcs.co.uk/education) | [@krcs\\_education](https://twitter.com/krcs_education)